Template for use by Diversity Subcommittees

Subcommittee Project: __**External Partnerships, Tribal Colleges and Universities**__

Subcommittee Member Names: ___________________________________________

**Using the space below, please define:**

1. **Scope statement**

   NCAR would invite students from tribal colleges (primarily undergraduates, many in their first two years of undergraduate education) to visit in an effort to 1. Identify research priorities that align with tribal priorities 2. Expose students to careers in the atmospheric and related sciences, 3. Connect interested students to internships (e.g. SOARS, Oklahoma REU) and 4-year college opportunities at our member institutions. These visits might be modeled after the Undergraduate Leadership Workshop led by E&O – week-long, immersive, cohort-style introductions to NCAR science, along with ample time and support for reflection and planning. This structure might work well for students from 2-year colleges, too.

2. **Related action items**

   Decide to host a visit, recruit professors to bring their students and work with them to design and effective and relevant experiences. Include ways to ensure that we leave the visits with strategies to follow up with interested students. Probably should include professors in the visits, too, and arrange a session with them about the best way to structure additional activities, and even a discussion of UCAR membership.

3. **Budget considerations (If budget is known please provide data and include overhead. Otherwise, please provide as much information to the committee as possible.)**

   We did a visit like this with students from Diné, and it cost about $4600 for transportation and lodging for 4 days.

4. **People needs**

   We’d need to identify scientists interested in speaking, and considerable time is spent in arranging both the program and the logistics.